

## **KAREN A. WASCO, M.S. CCC-SLP**

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### **EDUCATION**

- 2002 - 2004            M.S., Communication Science and Disorders  
                              Gallaudet University, Washington, D.C.
- 2000 – 2001            Post-Graduate Study in Communication Science and Disorders  
                              Wayne State University, Detroit, MI
- 1995 – 1999            B.A., in English Literature  
                              John Carroll University, University Heights, OH

### **CERTIFICATION & LICENSURE**

- 2021 – Present            Academy of Orton-Gillingham Practitioners and Educators  
                              Associate Level
- 2012 – present            State of Michigan Board of Speech-Language Pathology  
                              License # 7101000138
- 2005 – present            American Speech-Language-Hearing Association  
                              Certificate of Clinical Competence #12067826

### **PROFESSIONAL EXPERIENCE**

- 2015 to present            Language and Literacy Clinician at Literacy, Language, and  
                              Learning Institute (3LI)  
                              Provide assessment, diagnosis, and treatment of literacy and  
                              language-based learning disabilities, including dyslexia.
- 2013 to 2015            Summit Academy Schools, Romulus, MI  
                              Evaluated and treated speech and language disorders for children  
                              ranging from kindergarten to high school.

Participated/trained in Instructional Consultation Team approach to intervention.

2005 to 2012

University of Michigan Center for the Development of Language and Literacy (UCLL), Ann Arbor, MI

Evaluated adult and children's speech and language skills with communication disorders including, aphasia, apraxia of speech, dysarthria, TBI, dyslexia, and language/literacy disorders. Developed and implemented treatment programs for adults and children with communication disorders. Documented findings in reports, participated in client staffings/family conferences and educated families regarding communication development. Developed a Caregiver's Handbook for family/friends who live with or know someone with aphasia. It has detailed information regarding assessment tools, therapy materials, computer software, supportive conversation/training and resources. Supervised undergraduate-level students in the area of speech and language pathology.

2009 to 2012

University of Michigan Dyslexia Help Website

[www.dyslexiahelp.umich.edu](http://www.dyslexiahelp.umich.edu)

Worked on this project since conception; demonstrated software programs to the donor which helped solidify a \$300,000 gift for the development of the website. Also acted as the point person to respond to inquiries that came into UCLL from the website.

2004 to 2005

University of Michigan Center for the Development of Language and Literacy, Ann Arbor, MI

*Clinical Fellow*

Provided diagnostic and therapeutic interventions to adults and children with various communication disorders including, aphasia, apraxia, dysarthria and language/literacy disorders. Prepared and disseminated meaningful reports for family members and professional as well as participated in client staffings and family conferences.

Winter 2004

Laurent Clerc National Deaf Education Center  
Washington, D.C.

*Intern*

Acted as a spoken language facilitator in the Nursery classroom and worked with children who are Deaf and Hard of Hearing to increase expressive and receptive spoken language skills using sign language support as needed.

- Spring 2004                      Canterbury Woods Elementary School  
Annadale, VA  
*Intern*  
Provided assessment and treatment for children with articulation disorders/delays, language disorders/delays, fluency disorders and apraxia. Also worked with Deaf and Hard of Hearing children ages 2-11 using the cued speech method.
- Fall 2003                         Providence Hospital  
Washington, D.C  
*Intern*  
Performed assessments and provided treatment to adult patients (acute, sub acute, and outpatient) throughout the hospital (stroke, nursing home, swallowing, and aural rehabilitation). Collaborated with Nurses, Physical Therapist, Occupational Therapist, Case Management, and Nutrition. Supervised graduate students in Literacy, Language, and Learning disabilities in their pre-service teaching experience.
- Summer 2003                    University of Michigan Residential Aphasia Program  
Ann Arbor, MI  
*Intern*  
Worked with adults with aphasia or TBI in individual therapy sessions that focus on the treatment of speaking, listening, reading and writing deficits. Conducted individualized computer training was also used to meet the needs of each client.

## **PRESENTATIONS**

Pierson, J.M. & Wasco, K.A. (2013, February). DyslexiaHelp: A free, web-based curriculum and resource center. Presented at the Annual Meeting of the Michigan Speech-Language-Hearing Association, Dearborn MI.

Wasco, K.A. (2012, January). How to Achieve Student Success. Presented at the Downtown Ann Arbor Public Library, Ann Arbor, MI.

Pierson, J.M. & Wasco, K.A. (2010, October). DyslexiaHelp: a resource for speech-language pathologists. Presented at the Washtenaw Intermediate School District, Ann Arbor, MI.

## **MARKETING**

- 2011      International Dyslexia Association Conference, Chicago, IL (2011).  
Represented DyslexiaHelp at this national meeting. Disseminated information about UM's state-of-the-art website [www.dyslexiahelp.umich.edu](http://www.dyslexiahelp.umich.edu) to professionals, parents, and dyslexics.
- 2007      Exhibitor - International Stroke Conference - San Francisco CA (2007)  
To inform and describe the University of Michigan Aphasia Program and the benefits of intensive therapy. I also discussed research outcomes and spoke with professionals, caregivers, and aphasics.

## **PROFESSIONAL AFFILIATIONS**

Academy of Orton-Gillingham Practitioners and Educators, 2021 to present  
International Dyslexia Association (IDA) – MI Branch Board of Directors (2021 – 2023)  
Michigan Speech-Language-Hearing Association, 2001 to present  
American Speech-Language-Hearing Association, 2005 to present  
International Dyslexia Association, 2009 to present  
Michigan Branch International Dyslexia Association, 2010 to present  
International Learning Disabilities Association, 2020 to present  
Rotary Club of Ann Arbor, 2018 to present  
Culver Military Academy Alumni Association