

VITAE

LAUREN A. KATZ

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I. Academic History

- 2004 Ph.D., Special Education, The University of Michigan
Dissertation: An investigation of the relationship of morphological awareness to reading comprehension in fourth and sixth graders.
Dissertation Chair: Joanne F. Carlisle, Ph.D.
- 1999-2000 Matriculated at Northwestern University
Ph.D. program in Communication Sciences and Disorders/Learning Disabilities
Mentor: Joanne F. Carlisle, Ph.D.
- 1998-1999 Matriculated at Linacre College, University of Oxford
D.Phil. program in Experimental Psychology
Mentor: Peter E. Bryant, Ph.D.
- 1995 M.S., Communication Sciences and Disorders,
Massachusetts General Hospital Institute of Health Professions
- 1992 B.S., Psychology, Texas A&M University

II. Certification and Licensure

- 1996 – present American Speech-Language-Hearing Association
Certificate of Clinical Competence #09130713
- 2013 – present State of Michigan Board of Speech-Language Pathology
Speech-Language Pathologist License #L2569896

III. Professional Positions

- 2012 – present Co-Founder, Practitioner, Consultant, Educator
Literacy, Language, and Learning Institute (3LI)
Ann Arbor, MI
- 2012 – 2015 Adjunct Associate Professor,
Bowling Green State University
Department of Communication Disorders
- 2011 – 2012 Associate Professor, Bowling Green State University
Department of Communication Disorders
- 2005-2010 Assistant Professor, Bowling Green State University
Department of Communication Disorders
- 2004-2005 Postdoctoral Research Fellow, The University of Michigan
School of Education
- 2004 Adjunct Instructor, Madonna University
- 2004 Speech-Language Pathologist
Summer 2004 Children’s Language Program
The University Center for the Development of Language
and Literacy, Ann Arbor, MI
- 1996 to 1998 Speech-Language Pathologist
The Lab School of Washington, Washington, D.C.
- 1995 to 1996 Speech-Language Pathologist
Montgomery County Public Schools, Rockville, MD

IV. Professional Consultantships

- 2019 – present Consulted on drafting of dyslexia legislation for the
State of Michigan
- 2019-2020 Expert literacy consultant for Right to Literacy
lawsuit filed by Public Counsel and Morrister &
Foerster - *Ella T. v. State of California*
Reviewed district, school, and student records;
reviewed plaintiff depositions; and provided expert
opinions.
Settlement of \$53 million for the plaintiffs,
February 2020.

2019	Professional consultant for Ottawa Hills Local Schools (Ottawa Hills, OH) Providing training in diagnostic assessment for school psychologist, speech-language pathologist, and director of student services.
2018-2019	Professional consultant for Ottawa Hills Local Schools (Ottawa Hills, OH) Carried out full audit of District's screening, assessment, instruction, intervention practices for students with dyslexia and other reading disorders. Provided written report of findings and recommendations for improvement.
2018	Professional consultant for Ann Arbor Public Schools (Ann Arbor, MI) Recommendations for Pre-K through 3 rd grade literacy screening measures and K-5 core and supplemental curricula
2010 to present	Literacy, Language, and Learning Consultant Private consulting to schools and teachers Pre- and Post- testing of students for schools
2005-2006	Research Consultant for Joanne F. Carlisle, Ph.D. University of Michigan Project: Statewide Study of Professional Development in Reading for First-Grade Teachers

V. Presentations Given

Peer Reviewed

Katz, L.A., & Pierson, J.M. (2020, November). Proposal Number: 12092. Balanced versus Structured Literacy: What SLPs Should Know. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Fallon, K.A., **Katz, L.A., & Pierson, J.M.** (2020, November). Proposal Number: 12516. Structured Literacy Intervention: Focus on Morphology. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Eggleston, R., Marks, R., Karas, Z., Nickerson, N., Sun, X., Zhang, K., Yu, C., **Katz, L.A.**, Hu, X., & Kovelman, I. (2020, October). Lexical morphology and reading development in children with typical development and dyslexia. Poster to be presented at the Society for the Neurobiology of Language, Virtual.

Katz, L.A., Pierson, J.M., & Fallon, K.A. (2019, November). There's More to Structured Literacy Than Decoding: Focus on Semantics. Seminar presented at the International Dyslexia Association Conference, Portland, OR.

Katz, L.A., & Pierson, J.M. (2019, October). My Child Has a Diagnosis, Now What? Seminar presented at the Michigan International Dyslexia Association Conference, Kalamazoo, MI.

Fallon, K.A., **Katz, L.A.**, & Pierson, J.M. (2018, November). Structured literacy: What is it? What should SLPs know about it? Seminar presented at the American Speech-Language Hearing Association Convention, Boston, MA.

Katz, L.A., & Pierson, J.M. (2018, April). Helping your teachers support and promote learning in the classroom for students with dyslexia. Seminar presented at the International Dyslexia Association Midwest Region Conference, Kalamazoo, MI.

Katz, L.A., & Pierson, J.M. (2018, April). Strengthening language foundations of literacy: Evidence-based approaches for teaching vocabulary. Seminar presented at the International Dyslexia Association Midwest Region Conference, Kalamazoo, MI.

Squires, K., Pierson, J.M., **Katz, L.A.** (2017, October). Early screening is possible, is predictive, and is promising! Seminar presented at the International Dyslexia Association Conference, Atlanta, GA.

Katz, L.A., & Fallon, K.A. (2016, November). Assessing and Diagnosing Written Language Disorders Using Evidence-Based Approaches. Seminar presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Katz, L.A., Fallon, K.A., & Pierson, J.M. (2016, October). The Importance of Oral Language Skills in Reading Comprehension: Making Sure the Intervention is Driven by a Good Assessment. Seminar presented at the International Dyslexia Association Convention, Orlando, FL.

Katz, L.A., & Pierson, J.M. (2016, March). Helping your teachers support and promote learning in the classroom for students with dyslexia. Seminar presented at the Michigan Reading Association Conference, Detroit, MI.

Fallon, K.A., & **Katz, L.A.** (2015, November). Authentic assessment of adolescent and adult language and literacy. Poster presented at the International Dyslexia Association Convention, Grapevine, TX.

Katz, L.A., & Pierson, J.M. (2015, March). Using curricular content in language therapy: A few snapshots. Seminar presented at the Michigan Speech-Language Hearing Association Convention, Lansing, MI.

Fallon, K.A., & **Katz, L.A.** (2014, November). Support for Adolescents and Adults: Evidence-Based Approaches to Assessment and Intervention of Text Comprehension. Seminar presented at the International Dyslexia Association Convention, San Diego, CA.

Katz, L.A., & Pierson, J.M. (2014, November). Promoting language and literacy skills in at-risk toddlers and preschoolers. Seminar presented at the International Dyslexia Association Convention, San Diego, CA.

Fallon, K.A., **Katz, L.A.**, Richards, S.A., Geary, L.M. (2013, November). Win-win: Advancing written language knowledge and practice through university-based clinics. Poster presented at the American Speech-Language Hearing Association Convention, Chicago, IL.

Katz, L.A., & Fallon, K.A. (2013, November). Supporting adolescents with dyslexic profiles. Seminar presented at the American Speech-Language Hearing Association Convention, Chicago, IL.

Katz, L.A., & Pierson, J.M. (2013, November). Toddlers and preschoolers at risk for literacy disorders: Impact of language delay and disorder. Seminar presented at the International Dyslexia Association Convention, New Orleans, LA.

Fallon, K.A., **Katz, L.A.**, Richards, S.A., & Carlberg, R.L. (2012, November). Practical approaches to addressing reading comprehension disorders in older students. Seminar presented at the American Speech-Language Hearing Association Convention, Atlanta, GA.

Katz, L.A., Fallon, K.A., & Richards, S.A. (2012, November). Profiles of college students with written language disorders. Poster presented at the American Speech-Language Hearing Association Convention, Atlanta, GA.

Richards, S.A., **Katz, L.A.**, Finsel, T., Vetter, C., Copeland, N., Klenk, L., Knue, L., & Plath, K. . (2012, November). Features of persuasive writing in college students. Poster presented at the American Speech-Language Hearing Association Convention, Atlanta, GA.

Fallon, K.A., **Katz, L.A.**, Montgomery, C., & Richards, S.A. (2012, November). The spoken and written language profiles of university students with language and learning difficulties. Multimedia presentation given at the International Dyslexia Association Annual Conference, Baltimore, MD.

Richards, S.A., Gora, V., Finsel, T., Langenkamp, H, & **Katz, L.A.** (2011, November). Assessing writing in college students: Filling a diagnostic void. Poster presented at the American Speech-Language Hearing Association Convention, San Diego, CA.

Rickard, B.L., Richards, S.A., **Katz, L.A.**, Brackenbury, K., Best, L., & Spencer, R. (2011, November). Literacy intervention at the college level: A success story. Poster presented at the American Speech-Language Hearing Association Convention, San Diego, CA.

Rusnak, E., Brackenbury, T., Hewitt, L., **Katz, L.A.**, Reichert, J., Wentworth, M., & Wojciak, C. (2011, November). CcLAP: A novel parent language stimulation program for low-income caregivers. Poster session presented at American Speech-Language-Hearing Association Convention, San Diego, CA.

Katz, L.A., & Guarracino, S. (2010, November). Is disclosure of speech-language therapy advantageous for college students? Poster presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Katz, L.A., Farinaccio, A., Guarracino, S, Lagzdins, A.M., Martin, V.P., Rickard, B.L., Spencer, R., Gora, V., Burroughs, E., Minnig, A., Myers, E., & Hannan, J. (2010, November). Syntactic comprehension and reading comprehension in typical college students. Poster presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Katz, L.A., Burroughs, E., & Wolf, J. (2010, November). Teaching clinical methods: A comparison of two approaches. Poster presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Katz, L.A., Apel, K.A., & Cunningham, R. (2010, November). Perspectives from Disability Services' Personnel on College Students with LD. Poster presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Fallon, K.A., **Katz, L.A.**, Apel, K., & Wilson-Fowler, E. (2010, November). The forgotten: Adolescents & young adults with written language disorders. Seminar presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Katz, L.A., Rusnak, E., Burroughs, E., Hawke, S., Maag, S., Wetli, S., Swartz, E., and Wolf, J. (2009, November). Developing clinical skills in shared book reading: Variables that matter. Poster session presented at the American Speech-Language Hearing Association Convention, New Orleans, LA.

Katz, L.A., Fallon, K.A., & Maag, A. (2008, November). School-based SLPs' collaborative practices in literacy. Seminar presented at the American Speech-Language Hearing Association Convention, Chicago, IL.

Katz, L.A., Schrock, L., Dill, R., Hasshaw, S., Smith, M., Burroughs, E. (2007, November). SPELL: An innovative approach to a graduate clinical literacy experience. Seminar presented at the American Speech-Language Hearing Association Convention, Boston, MA.

Katz, L.A., Fallon, K.A., Blenkarn, K., John, J., Olszewski, K, Smith, M., & Maag, A. (2007, November). Written language & the school-based speech-language pathologist: A national survey. Poster session presented at the American Speech-Language Hearing Association Convention, Boston, MA.

Fallon, K.A., & **Katz, L.A.** (2007, November). Written language and AAC in the schools: A national survey. Poster session presented at the American Speech-Language Hearing Association Convention, Boston, MA.

Katz, L.A., Philip, B.A., & Jenks, B.K. (2006, November). Teaching strategic reading in small groups: Feasibility & effectiveness. Poster session presented at the American Speech-Language Hearing Association Convention, Miami, FL.

Katz, L.A., Fallon, K.A., DiDonato, J., & Van Der Linden, K. (2006, November). Written language & the school-based SLP: A preliminary survey study. Poster session presented at the American Speech-Language Hearing Association Convention, Miami, FL.

Fallon, K.A., **Katz, L.A.**, Gaines, L. (2006, November). Current literacy services for students with complex communication needs. Poster session presented at the American Speech-Language Hearing Association Convention, Miami, FL.

Stone, C.A., **Katz, L.A.**, Carlisle, J.F., Corey, D., Zeng, J. (2006, April). Progress of students with language and learning disabilities in Michigan's Reading First schools. Research paper presented at the American Educational Research Association Convention, San Francisco, CA.

Parkinson, J., Carlisle, J.F., & **Katz, L.A.** (2006, April). The effects of three models of professional development in reading on teachers' literacy instruction and self efficacy. Research paper presented at the American Educational Research Association Convention, San Francisco, CA.

Carlisle, J.F., & **Katz, L.A.** (2005, June). Effects of word and morpheme familiarity on reading derived words. Research presentation presented at the Society for the Scientific Study of Reading Conference, Toronto, Ontario.

Parkinson, J., Scott, S., **Katz, L.A.**, & Carlisle, J.F. (2005, April). Organizing classrooms for reading instruction: Do teachers' practices affect gains in decoding of first graders? Research paper presented at the American Educational Research Association Conference, Montreal, Quebec.

Katz, L.A., Stone, C.A., Carlisle, J.F., & Zeng, J. (2005, February). Progress of students with disabilities in Michigan's Reading First schools. Poster session presented at the Pacific Coast Research Conference, Coronado, CA.

Katz, L.A. (2004, November). The influence of morphological awareness on reading comprehension. Research session presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Carlisle, J.F., & **Katz, L.A.** (2004, June). Ready access to morphemes as a factor in reading English words. Research session presented at the Society for Scientific Study of Reading Conference, Amsterdam.

Katz, L.A. (2004, February). The relationship of morphological awareness to reading comprehension in fourth and sixth graders. Research session presented at the Pacific Coast Research Conference, Coronado, CA.

Katz, L.A., Carlisle, J.F., & Stone, C.A. (2002, July). The making of close readers: Instruction that bridges decoding and meaning. Poster session presented at the Society for Scientific Study of Reading Conference, Chicago, IL.

Stone, C.A., Carlisle, J.F., and **Katz, L.A.** (2002, February). Tracking variations in instructional discourse across teachers, students, and time. Research session presented at the Pacific Coast Research Conference, La Jolla, CA.

Katz, L.A. and Carlisle, J.F. (2001, November). Teaching word learning strategies to students with mild language disorders. Interactive poster session presented at the International Dyslexia Association Annual Conference, Albuquerque, NM.

Carlisle, J.F., Stone, C.A., and **Katz, L.A.** (2000, November). The effects of phonological and orthographic factors on the reading of derived words. Interactive poster session presented at the International Dyslexia Association Annual Conference, Washington, D.C.

Invited

Katz, L.A. (April, 2020). Language and Literacy Disorders Affecting the CD Client. Webinar presented to members of the Institute for Challenging Disorganization.

Katz, L.A., & Pierson, J.M. (December, 2019). The SLP and Written Language: Dyslexia and Other Reading Disorders. Presented to speech-language pathologists in Wyandotte Public Schools.

Katz, L.A., & Pierson, J.M. (April, 2019). Language/Literacy Disorders: Red Flags, the Third Grade Reading Law, and You. Presented to Student Advocacy Center of Michigan.

Katz, L.A. (November, 2018). Assessing oral and written language disorders in older students. Guest lecture for Professor Mary Schleppegrell's graduate course in language development at the University of Michigan.

Katz, L.A., & Pierson, J.M. (October, 2018). Students with Language-Based Learning Disabilities: How to Support and Promote Learning in the Classroom. Presented to faculty and staff of Hebrew Day School of Ann Arbor.

Katz, L.A., & Pierson, J.M. (September, 2018). Dyslexia and Other Reading Disorders: Fundamentals, Red Flags, and Next Steps. Presented to Decoding Dyslexia of Ottawa Hills.

Katz, L.A., & Pierson, J.M. (May, 2018). Dyslexia: What is it? And, How do we support these students in the classroom? Presented to staff at Bach Elementary School through the Ann Arbor Public Schools.

Katz, L.A., & Pierson, J.M. (May, 2018). Dyslexia: A Language-Based Learning Disability. Presented to staff in the Waterford School District.

Katz, L.A., & Pierson, J.M. (May, 2018). Written-Language Therapy – Part 2: Materials, Books, and Other Resources for School-Based SLPs. Presented to speech-language pathologists in the Waterford School District.

Katz, L.A., & Pierson, J.M. (April, 2018). The SLP and Written Language: Focus on Reading. Presented to speech-language pathologists through the Ann Arbor Public Schools.

Katz, L.A., & Pierson, J.M. (April, 2018). Promoting Language and Literacy Skills in Daily Activities. Presented to parents through the Ann Arbor Public Schools.

Katz, L.A., & Pierson, J.M. (April, 2018). Promoting Language and Literacy Skills in Daily Activities. Presented to parents through the Ann Arbor Public Schools.

Katz, L.A., & Pierson, J.M. (March, 2018). Helping Your Teachers Support and Promote Learning in the Classroom for Students with Dyslexia: Part II. Presented to special education staff in the Waterford School District.

Katz, L.A. (February, 2018). Dyslexia and Other Reading Disorders: Signs/Symptoms and Support Strategies. Presented to faculty and staff at Ann Arbor Christian School.

Katz, L.A., & Pierson, J.M. (January, 2018). Dyslexia and Other Reading Disorders: Fundamentals and Flags. Presented to Rotary Glacier Hills.

Katz, L.A., & Pierson, J.M. (January, 2018). Written-Language Therapy for School-Based SLPs – Part 1. Presented to speech-language pathologists in the Waterford School District.

Katz, L.A., & Pierson, J.M. (October, 2017). Dyslexia and Other Reading Disorders: Fundamentals and Flags. Presented to parents in the Waterford School District.

Katz, L.A., & Pierson, J.M. (October, 2017). Helping Your Teachers Support and Promote Learning in the Classroom for Students with Dyslexia: Part I. Presented to special education staff in the Waterford School District.

Katz, L.A., & Pierson, J.M. (May, 2017). Making the Most of the Summer: Maintaining and Improving Your Child's Language/Literacy Skills. Presented to parents and professionals through the Parents and Professionals Learning and Networking Series (PPLAN), Co-Sponsored by the Literacy, Language, and Learning Institute and the Washtenaw Learning Disabilities Association.

Katz, L.A., & Pierson, J.M. (May, 2017). Dyslexia Demystified. Presented to staff in the Waterford School District.

Katz, L.A., & Pierson, J.M. (April, 2017). Dyslexia: A Language-Based Learning Disability. Presented to staff in the Waterford School District.

Katz, L.A., & Pierson, J.M. (March, 2017). Making Reading Comprehension Less Painful. Presented to parents and professionals through the Parents and Professionals Learning and Networking Series (PPLAN), Co-Sponsored by the Literacy, Language, and Learning Institute and the Washtenaw Learning Disabilities Association.

Katz, L.A. (March, 2017). Reading Disorders: Red Flags and How to Support and Promote Learning in the Classroom. Presented to faculty and staff of Elmwood Local Schools.

Katz, L.A. (February, 2017). Assessing oral and written language disorders in older students. Guest lecture for Professor Mary Schleppegrell's graduate course in language development at the University of Michigan.

Katz, L.A. (January, 2017). Promoting Oral and Written Language Skills in the Preschool Years. Presented to faculty and staff at Go Liket he Wind Montessori School.

Katz, L.A. (September, 2016). Using Language-Based Models of Reading to Inform Assessment and Intervention. Presented to the Children's Services Network.

Katz, L.A., & Pierson, J.M. (September, 2016). Signs and Symptoms of Reading Disorders Through the School-Age Years. Presented to the Children's Services Network.

Pierson, J.M., & **Katz, L.A.** (July, 2016). Signs and Symptoms of Dyslexia Through the Pediatric Years. Presented at Pediatric Grand Rounds, the University of Michigan.

Katz, L.A., & Pierson, J.M. (November, 2015). Developing language skills in children using daily activities. Presented to parents and professionals through the Washtenaw Learning Disabilities Association.

Katz, L.A. (June, 2015). Language and literacy disorders in children, adolescents, and adults: The red flags. Teleclass presented for the Institute for Challenging Disorganization.

Pierson, J.M., & **Katz, L.A.** (March, 2015). Using curricular content in language therapy: A few snapshots. Presented at the Michigan Speech-Language-Hearing Association Annual Conference.

Katz, L.A. (March, 2015). Assessing oral and written language disorders in older students. Guest lecture for Professor Mary Schleppegrell's graduate course in language development at the University of Michigan.

Katz, L.A. (February, 2015). One brick at a time: Promoting reading comprehension skills in tweens and teens. Presented at the Family Matters! Workshop for the Deaf and Hard of Hearing.

Katz, L.A., & Pierson, J.M. (December, 2014). Making reading less painful: Tips for teens. Presented at the Learning Ally Spotlight on Dyslexia Conference.

Katz, L.A. (April, 2014). Using assessment data to guide intervention in reading comprehension: Research, methods, and case examples. Seminar presented to speech-language pathologists in the Livingston Educational Service Area.

Katz, L.A., & Pierson, J.M. (2013, October). Talking with parents about their children's language/literacy struggles. Presented at the Canton Public Library, Canton, MI.

Katz, L.A., & Pierson, J.M. (2013, October). Making reading less painful: Tips for teenagers. Presented at the Plymouth Public Library, Plymouth, MI.

Katz, L.A. (2013, September). Reading comprehension intervention with older students: It's not too late. Keynote presentation to be given at Michigan Branch of the International Dyslexia Association Annual Conference, Ann Arbor, MI.

Katz, L.A., & Pierson, J.M. (2013, May). Building foundational literacy skills in the preschool years. Webinar to be presented to Region 10 Education Service Center, Dallas, TX.

Katz, L.A., & Pierson, J.M. (2013, April). A preschooler's work: Promoting preschool language skills through play. Webinar presented to Region 10 Education Service Center, Dallas, TX.

Katz, L.A. (2013, March). Promoting morphological awareness and analysis skills in struggling readers. Presentation given to Tutors of Washtenaw County, Ann Arbor, MI.

Katz, L.A., & Pierson, J.M. (2013, February). Identifying preschooler at risk for literacy problems. Webinar presented to Region 10 Education Service Center, Dallas, TX.

Katz, L.A. (2013, February). Signs and symptoms of language and literacy disorders from preschool through adolescence. Grand Rounds presentation given to Department of Pediatrics at St. Joseph Mercy Hospital, Ann Arbor, MI.

Katz, L.A. (2013, January). Distinguishing between disorder and delay in preschoolers. Webinar presented to Region 10 Education Service Center, Dallas, TX.

Katz, L.A., (2012, December). Addressing reading comprehension disorders in older students. Talk presented for Community Mental Health Group, Ann Arbor, MI.

Katz, L.A. (2012, October). Promoting morphological awareness and analysis skills in children and adolescents. Mini talk presented at SPEAK Meeting Workshop, Washtenaw Intermediate School District, Ann Arbor, MI.

Carlisle, J.F., & **Katz, L.A.** (2002, November). Teaching word-level comprehension to promote literacy. Short course presented at American Speech-Language Hearing Association Conference, Atlanta, GA.

Katz, L.A. (1998, Winter). Phonology as it applies to reading and spelling. Practical session presented at District of Columbia Speech-Language-Hearing Association Conference, Washington, D.C.

VI. Publications

Peer Reviewed Publications

Fallon, K.A., & **Katz, L.A.** (2020). Structured literacy intervention for students with dyslexia: Focus on growing morphological skills. *Language, Speech, and Hearing Services in Schools*, 51(2), 336-344.

Katz, L.A., & Fallon, K.A. (2015). Win-win: Advancing written-language knowledge and practice through university clinics. *Seminars in Speech and Language*, 36(1), 42-49.

Fallon, K.A., **Katz, L.A.**, & Carlberg, R. (2015). Balanced intervention for adolescents and adults with language impairment: A clinical framework. *Seminars in Speech and Language*.

Fallon, K.A., & **Katz, L.A.** (2011). Written-language services in the schools: The time is now. *Language, Speech, and Hearing Services in Schools*, 42(1), 3-17.

Carlisle, J.F., Cortina, K.S., & **Katz, L.A.** (2011). First-grade teachers' response to three models of professional development in reading. *Reading and Writing Quarterly*, 27(3), 212-238.

Katz, L.A., Maag, A., Fallon, K.A., Blenkarn, K., & Smith, M.K. (2010). What Makes a Caseload (Un)Manageable? School-Based Speech-Language Pathologists Speak. *Language, Speech, and Hearing Services in Schools*, 41, 139-151.

Katz, L.A., & Carlisle, J.F. (2009). Teaching Students with Reading Difficulties to be Close Readers: A Feasibility Study. *Language, Speech, and Hearing Services in Schools*, 40, 325-340.

Fallon, K.A. & **Katz, L.A.** (2008). Augmentative and alternative communication and literacy teams: Facing the challenges, forging ahead. *Seminars in Speech and Language*, 29(2), 112-119.

Katz, L.A., Stone, C.A., Carlisle, J.F., Corey, D., and Zeng, J. (2008). Initial progress of children identified with disabilities in Michigan's Reading-First schools. *Exceptional Children*, 74(2), 235-256.

Carlisle, J.F., & **Katz, L.A.** (2006). Effects of word and morpheme familiarity on reading of derived words. *Reading and Writing*, 19, 669-693.

Carlisle, J.F., Stone, C.A., & **Katz, L.A.** (2001). The effects of phonological and orthographic factors on the reading of derived words. *Annals of Dyslexia*, 51, 249-274.

Book Chapters and Invited Papers

Katz, L.A., Pierson, J.M., & Fallon, K.A. (2016). Helping students with dyslexia learn how to learn from written texts. *EHearsay*, 1(6), 76-89.

Katz, L.A., & Fallon, K.A. (2015). The final frontier: High school and college students with reading disabilities. In Teresa A. Ukrainetz (Ed.), *School-age Language Intervention: Principles and Procedures for Oral and Written Language Success* (pp. 609-653). Austin, TX: Pro-Ed, Inc.

Carlisle, J.F., & **Katz, L.A.** (2005). Word learning and vocabulary instruction. In Judith Birsh (Ed.), *Multisensory teaching of basic language skills: Second Edition*. Baltimore: Paul H. Brookes Publishing Co.

VII. Research Projects and Grants

Past

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| 2011 to 2012 | <p>Title: “Assessing Writing in College Students: Filling a Diagnostic Void”</p> <p>Role: Principle Investigator</p> <p>Co-Investigators: Stephanie Richards, Tayler Finsel, Victoria Gora, Heather Langenkamp, Lauren Best, Rebecca Spencer, Laura Knue, Lauren Klenk, Kathryn Plath, Colleen Vetter, Nancy Walls</p> <p>Source of Support: none</p> |
| 2009 to 2012 | <p>Title: “Profiles of Undergraduate and Graduate Students with Reading, Writing, and/or Organizational Difficulties”</p> <p>Role: Principle Investigator</p> <p>Co-Principle Investigator: Karen A. Fallon, Ph.D., CCC-SLP</p> <p>Source of Support: none</p> |
| 2010 to 2012 | <p>Title: “Intervention with Undergraduate and Graduate Students with Reading, Writing, and/or Organizational Difficulties: Is it too late?”</p> <p>Role: Principle Investigator</p> <p>Co-Investigator: Brittany Rickard, M.S., and Stephanie Richards, M.S.</p> <p>Source of Support: none</p> |
| 2010 to 2011 | <p>Title: “Teaching about and Targeting Linguistic and Metacognitive Components of Reading Comprehension: An Intervention for College Students with Learning Disabilities”</p> <p>Role: Principle Investigator</p> <p>Source of Support: American Speech-Language-Hearing Association Advancing Academic-Research Careers (AARC) Award</p> |

- Period of support:** 2010-2011
Amount Requested: \$5000; not funded
- 2009 to 2011 **Title:** “Syntactic Comprehension and Its Relationship to Reading Comprehension in Typical College Students”
Role: Principle Investigator
Co-Investigators: Elizabeth Burroughs, Alison Farinaccio, Victoria Gora, Sophia Guarracino, Jaime Hannan, Amy Lagzdins, Valerie Martin, Amy Minnig, Emily Myers, Brittany Rickard, Rebecca Spencer
Source of Support: BGSU Undergraduate Research and Scholarship Award with Rebecca Spencer
Amount Requested and Awarded: \$395
- 2009 to 2011 **Title:** “Coordinators and Other Personnel Involved in Disability Services for Students: Perspectives on College Students with Learning Disabilities”
Role: Principle Investigator
Co-Investigators: Kenn Apel, Ph.D., CCC-SLP and Robert Cunningham, Ph.D.
Source of Support: none
- 2009 to 2011 **Title:** “Students with Learning Disabilities and Attention Deficit Hyperactivity Disorder and Those who Teach Them: Building Positive Relationships to Increase Academic Success.”
Role: Co-Investigator with Sophia Guarracino (Master’s Thesis Project)
Source of Support: none
- 2009 to 2011 **Title:** “Clinical Methods in Communication Disorders: Does Service Learning Promote Better Learning?”
Role: Principle Investigator
Co-Investigator: Elizabeth Burroughs, Ph.D., CCC-SLP
Source of Support: none
- 2007 to 2010 **Title:** “Written Language and the School-Based SLP”
Role: Co-Principal Investigator
Co-Investigator: Karen A. Fallon, Ph.D., CCC-SLP
Source of Support: none
- 2007 to 2009 **Title:** “Summer Program for Enhancing Language and Literacy (SPELL)”
Role: Principal Investigator
Co-Investigator: Laura Schrock, M.S.

- Source of support:** Partnership for Community Action Committee, Bowling Green State University
Period of support: 1/01/2007- 4/01/2008
Amount: \$3,700
- 2007 **Title:** “Facilitating Interdisciplinary Collaborations in Literacy through Pre-Service Training”
Role: Co-Principal Investigator (25%)
Source of support: Institute of Educational Sciences, Department of Education
Co-Principal Investigator:
Karen A. Fallon, Ph.D., CCC-SLP
Period of support: 7/01/2008-6/30/2011
Amount Requested: \$798,000; not funded
- 2005 **Title:** “Teaching Close Reading in Small Groups”
Role: Principal Investigator
Co-Investigator: Biji A. Philip
Source of support: Faculty Research Committee, Scholars Assistance Program, Bowling Green State University
Period of support: 12/2005-5/2006
Amount: \$695
- 2003 **Title:** “An Investigation of the Relationship of Morphological Awareness to Reading Comprehension in Fourth and sixth graders”
Role: Principal Investigator
Source of Support: Rackham Discretionary Award for Dissertation Research, University of Michigan
Period of support: 3/2003-3/2004
Amount: \$3900
- 2003 **Title:** “An Investigation of the Relationship of Morphological Awareness to Reading Comprehension in Fourth and sixth graders”
Role: Principal Investigator
Source of Support: Spencer Mini-Grant for Dissertation Research, School of Education, University of Michigan
Period of support: 3/2003-3/2004
Amount: \$2500

VIII. Professional Development*Conferences Attended*

- 2020 International Dyslexia Association of Central Ohio, First Annual Ohio Summit on Dyslexia
Columbus, OH
- 2019 International Dyslexia Association, Annual Conference,
Portland, OR
- 2019 Michigan International Dyslexia Association Conference,
Kalamazoo, MI
- 2018 American Speech-Language Hearing Association, National
Conference, Boston, MA
- 2018 International Dyslexia Association Midwest Region Conference,
Kalamazoo, MI
- 2017 International Dyslexia Association, Annual Conference,
Atlanta, GA
- 2016 American Speech-Language Hearing Association, National
Conference, Philadelphia, PA
- 2016 International Dyslexia Association, Annual Conference,
Orlando, FL
- 2015 International Dyslexia Association, Annual Conference,
Grapevine, TX
- 2015 Michigan Branch – International Dyslexia Association, Annual
Conference, Lansing, MI
- 2014 International Dyslexia Association, Annual Conference,
San Diego, CA
- 2014 Michigan Branch – International Dyslexia Association, Annual
Conference, Lansing, MI
- 2013 American Speech-Language Hearing Association, National
Conference, Chicago, IL
- 2013 International Dyslexia Association, Annual Conference,
New Orleans, LA
- 2013 Michigan Branch – International Dyslexia Association, Annual
Conference, Ann Arbor, MI
- 2012 American Speech-Language Hearing Association, National
Conference, Atlanta, GA
- 2012 International Dyslexia Association, Annual Conference,
Baltimore, MD
- 2012 Michigan Branch – International Dyslexia Association, Annual
Conference, Ann Arbor, MI
- 2011 American Speech-Language Hearing Association, National
Conference, San Diego, CA
- 2010 American Speech-Language Hearing Association, National
Conference, Philadelphia, PA

- 2008 American Speech-Language Hearing Association, National Conference, Chicago, IL
- 2007 American Speech-Language Hearing Association, National Conference, Boston, MA
- 2006 American Speech-Language Hearing Association, National Conference, Miami, FL
- 2005 Pacific Coast Research Conference, Coronado, CA
- 2004 American Speech-Language Hearing Association, National Conference, Philadelphia, PA
- 2004 Pacific Coast Research Conference, Coronado, CA
- 2002 American Speech-Language Hearing Association, National Conference, Atlanta, GA
- 2002 Society for the Scientific Study of Reading, Chicago, IL
- 2001 International Dyslexia Association, Annual Conference, Albuquerque, NM
- 2000 International Dyslexia Association, Annual Conference, Washington, D.C.

Courses/Trainings Attended

- 2020 Recent Advances in Understanding Word Level Reading Problems
David Kilpatrick, Ph.D.
(June 2, 2020)
- 2020 Lively Letters Webinar
Penny Castagnozzi and Nancy Telian
(April 26 and May 3, 2020)
- 2020 Teaching Structured Literacy Online – Webinar
Marianne Nice
(April 16, 2020)
- 2018 Lindamood-Bell Seeing Stars for Reading and Spelling Training,
Detroit, MI (January 23-24, 2018)
- 2015 Soday System I and II Installation Training, Ann Arbor, MI
(October 21-23, 2015).

IX. Teaching Experiences or Academic Service

Adjunct Associate Professor, Bowling Green State University

Courses, Clinical Supervision, and Research Mentorship

- Spring 2013 Research Mentorship: Doctoral student (Stephanie Richards)

Fall 2012 Research Mentorship: Doctoral student (Stephanie Richards)

Summer 2012 Research Mentorship: Doctoral student (Stephanie Richards)

Associate Professor, Bowling Green State University

Courses, Clinical Supervision, and Research Mentorship

Spring 2012 Graduate Course: Language Disorders in the School-Age Population
 Doctoral Seminar: Research in Writing Assessment
 Clinical Supervisor: Diagnostics in ROWing Clinic
 Research Mentorship: Doctoral student (Stephanie Richards)
 Research Mentorship: Master's students (Lauren Klenk, Laura Knue, Kathryn Plath, Nancy Walls)
 Research Mentorship: Undergraduate students (Tayler Finsel, Colleen Vetter)

Fall 2011 Undergraduate Course: Clinical Methods in Communication Disorders
 Doctoral Seminar: Professional Research
 Doctoral Seminar: Pedagogy
 Doctoral Seminar: Assessment and Treatment in Reading Comprehension
 Clinical Supervisor: Diagnostics in ROWing Clinic
 Research Mentorship: Doctoral student (Stephanie Richards)
 Research Mentorship: Master's students (Lauren Klenk, Laura Knue, Kathryn Plath, Nancy Walls)
 Research Mentorship: Undergraduate students (Tayler Finsel, Colleen Vetter)

Summer 2011 Clinical consulting with graduate students and clinical supervisors
 Research Mentorship: Doctoral student (Stephanie Richards)

Assistant Professor, Bowling Green State University***Courses, Clinical Supervision, and Research Mentorship***

- Spring 2011 Research Mentorship: Doctoral student (Stephanie Richards)
Clinical Supervisor: Intervention in ROWing Clinic
- Fall 2010 Undergraduate Course: Clinical Methods in Communication Disorders
Clinical Supervisor: Diagnostics in ROWing Clinic
Research Mentorship: Master's students (Lauren Best and Rebecca Spencer)
Research Mentorship: Doctoral student (Stephanie Richards)
Research Mentorship: Undergraduate students (Tayler Finsel, Victoria Gora, Heather Langenkamp)
- Summer 2010 Clinical consulting with graduate students and clinical supervisors
Research Mentorship: Master's student (Brittany Rickard)
- Spring 2010 Undergraduate Course: Clinical Methods in Communication Disorders
Graduate Course: Language Disorders in the School-Age Population
Clinical Supervisor: Diagnostics in ROWing Clinic
Research Mentorship: Master's students (Alison Farinaccio, Amy Lagzdins, Valerie Martin, Brittany Rickard)
Research Mentorship: Bridge student (Sophia Guarracino)
Research Mentorship: Undergraduate students (Victoria Gora, Amy Minnig, Emily Myers, Rebecca Spencer)
- Fall 2009 Undergraduate Course: Speech and Language Development
Clinical Supervisor: Diagnostics in ROWing Clinic
Research Mentorship: Master's students (Vanessa Camen, Amy Lagzdins, Valerie Martin, Brittany Rickard)
Research Mentorship: Bridge student (Sophia Guarracino)
Research Mentorship: Undergraduate students (Rikia McDaniel, Rebecca Spencer)
- Summer 2009 Research Mentorship: Master's students (Barbara Carvalho, Jaime Hannan, Susan Wetli)
Research Mentorship: Bridge student (Sophia Guarracino)
- Spring 2009 Undergraduate Course: Clinical Methods in Communication Disorders
Graduate Course: Language Disorders in the School-Age Population
Research Mentorship: Doctoral students (Emily Rusnak and Eric Swartz)

Research Mentorship: Undergraduate student (Rebecca Spencer)
 Fall 2008 Undergraduate Course: Clinical Methods in Communication Disorders
 Graduate Course: Language Disorders in the School-Age Population
 Clinical Supervisor: Diagnostics
 Research Mentorship: Doctoral Student (Emily Rusnak)
 Summer 2008 Research Mentorship: Doctoral Student (Emily Rusnak)
 Spring 2008 Graduate Course: Clinical Issues II: ADHD and the Speech-Language Pathologist
 Clinical Supervisor: Diagnostics
 Fall 2007 Undergraduate Course: Introduction to Communication Disorders
 Undergraduate Course: Clinical Methods in Communication Disorders
 Clinical Supervisor: Diagnostics
 Research Mentorship: Undergraduate Honors' Project (Abby Maag)
 Research Mentorship: Undergraduate student (Jodi Erhart)
 Research Mentorship: Master's students (Katie Blenkarn, Rachel Dill, Sarah Hasshaw, Jeeva John, Krista Olszewski, Jennifer Scharren, Megan Smith)
 Summer 2007 Research Mentorship: Master's students (Rachel Dill, Sarah Hasshaw, Megan Smith)
 Spring 2007 Graduate Course: Language Disorders in the School-Age Population
 Clinical Supervisor: Diagnostics
 Research Mentorship: Undergraduate Honors' Project (Abby Maag)
 Research Mentorship: Master's students (Rachel Dill, Sarah Hasshaw, Megan Smith)
 Fall 2006 Undergraduate Course: Clinical Methods in Communication Disorders
 Undergraduate Course: Issues in Language and Literacy
 Clinical Supervisor: Diagnostics
 Research Mentorship: Undergraduate student (Mandy Kirsch)
 Research Mentorship: Doctoral student (Biji Phillip)
 Research Mentorship: Undergraduate Honors' Project (Abby Maag)
 Research Mentorship: Master's students (Bridget Jenks and Kirsten Van Der Linden)
 Summer 2006 Research Mentorship: Doctoral student (Biji Phillip)
 Spring 2006 Graduate Course: Language Disorders in the School-Age Population

Doctoral Seminar: Research in Morphology and Reading
 Comprehension
 Clinical Supervisor: Diagnostics
 Research Mentorship: Doctoral student (Biji Phillip)
 Research Mentorship: Master's students (Bridget Jenks and
 Kirsten Van Der Linden)
 Fall 2005 Undergraduate Course: Clinical Methods in
 Communication Disorders
 Clinical Supervisor: Diagnostics

Theses and Dissertations

2013 Dissertation Committee Chair
 Stephanie A. Richards
 Dissertation: "Measurement and Features of
 Persuasive Writing in Undergraduate Students with
 and without Written Language Disorders"

2011 Master's Thesis Committee Member
 Ciera Hipaaka
 Project: "A Language Analysis of Parent-Child
 Storybook Reading with Typically Developing
 Preschoolers and Preschooler with Autism
 Spectrum Disorder"

Dissertation Committee Member
 Emily Rusnak
 Project: Addressing the Effects of Poverty on Early
 Child Language Development: A Feasibility Study
 for a Novel Parent Language Stimulation Program

2010 Thesis Advisor
 Sophia Guarracino
 Project: "Academically struggling undergraduates
 and those who teach them: Building positive
 relationships to increase academic success."

2008 Dissertation Committee Member
 Biji Philip
 Project: "Conversational repair strategies in
 adolescents with autism spectrum disorders."

Master's Thesis Committee Member
 Nimisha Muttiah
 Project: "Controversial therapy and evidence-based
 practice: The clinician's perspective."

- 2007 Honor's Project Advisor
Abby Maag
Project: "Are school-based speech-language pathologists being spread too thin? A caseload investigation."
- Master's Thesis Committee Member
Megan Smith
Project: "Integrating new words into the lexicon: The development of thematic and taxonomic relationships in preschool aged children." (Not submitted)
- 2006 Master's Thesis Committee Member
Lisa Ryckbost
Thesis: "Phonological and lexical influences on vocabulary development: Predicting the ages at which individual words are acquired."

Adjunct Teaching

- 2004 Adjunct Assistant Professor
Madonna University
Course: Psychological Issues in Learning Disabilities
- 2001 Graduate Student Instructor
University of Michigan
Course: Reading and Writing in the Content Areas
- 1997 Lecturer
The American University
Course: Language Development and Remediation

X. Curriculum Development

- Spring 2012 Doctoral Seminar: Research in Writing Assessment
Fall 2011 Doctoral Seminar: Assessment and Treatment in Reading Comprehension
Fall 2009 Departmental Grand Rounds
Summer 2009 ROWing Clinic Diagnostic Rotation
Spring 2009 Clinical Methods in Communication Disorders (A Service-Learning Course in Cooperation with the BGSU Speech and Hearing Clinic)

Summer 2008	Birth to Three Literacy
Fall 2008	Proposal for piloting Clinical Grand Rounds in the masters' program
Fall 2007	ADHD in School-Age Population: Relevance for the SLP
Fall 2006	Issues in Language and Literacy
Spring 2006	Research in Morphology and Reading Comprehension

XI. Academic Advising

2011-2012	23 Advisees
2010-2011	23 Advisees
2009 - 2010	25 Advisees
2008 - 2009	23 Advisees
2007 - 2008	19 Advisees
2006 - 2007	7 Advisees

XII. Service

Department

2011 to 2012	Faculty Search Committee
2009 to 2012	Graduate Studies Committee
2009, 2010	Graduate Student Admissions Committee
2009	Dissertation Fellowship Award Committee, Chair
2007	Merit Committee, Chair
2008-2009	Chair Search Committee
2008	Presented two, 2-hour seminars on reading comprehension, spelling, and writing to clinical supervisors in the CDIS department.
2008-2012	Curriculum Liaison to Clinic Committee
2005-2008	Clinic Committee
2007	Merit Committee
2005-2012	Regular clinical consulting with supervisors and students on assessment and treatment of written language disorders
2007	Guest Lecturer in EDIS 684
2006-2007	Ad-Hoc Instructor Evaluations Committee
2006-2007	Job Search Committee
2005	Guest Lecturer in CDIS 676

College

2009 – 2012	Academic Appeals Committee
2008 – 2011	Pillars
2005 – 2008	CHHS Undergraduate Curriculum Committee

University

2011 to 2012 Advisor Board Member for BGSU Learning Commons

Professional

2014-2015 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

2014 Guest Reviewer, *American Journal of Speech-Language Pathology*

2013 to present Free Preschool Speech-Language Screenings, Gretchen's House, Ann Arbor, MI

2013 to present Consultant, Washtenaw Literacy, Ypsilanti, MI

2012-2013 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

2011 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

2010 Guest Reviewer, *Journal of Speech, Language and Hearing Research*

2010 Guest Reviewer, *British Journal of Developmental Psychology*

2010 Reviewer, Language and Learning in School-Age Children and Adolescents Program Committee for the 2010 ASHA Convention

2010 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

2009 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

2008 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

2008 Guest Reviewer, *Journal of Child Psychology and Psychiatry*

2007 Guest Reviewer, *Annals of Dyslexia*

- 2007 Workshop for elementary teachers on working with struggling readers in the classroom at Lincoln Elementary School, Findlay, OH
- 2005 - 2006 Consultant on Ohio Reads Literacy Improvement Grant for Gateway Middle School, Maumee, OH
- 2005 Guest Reviewer, *Language Speech and Hearing Services in Schools*
- 2004, 2005 Guest Reviewer, *Learning Disabilities Research and Practice*
- 2003, 2004 Consultations with elementary school principals, literacy specialist, and curriculum coordinator in struggling district in Michigan
- 2002, 2005 Presented workshop on learning disabilities for America Reads
University of Michigan
- 2001 to 2003 Statistical analysis of student achievement from 1997-2000 using Hierarchical Linear Modeling
KIPP Academy, Houston, TX

XIII. Awards and Honors

- 2012 Bette Ann Harris Distinguished Alumni Award
Massachusetts General Hospital Institute of Health Professions
Boston, MA
The highest form of recognition awarded to a graduate of the Institute who has demonstrated exceptional leadership, achievement and service in advancing health care through the professions and in support of the mission of the MGH Institute.
- 2011 Clyde R. Willis Faculty Development Award
Bowling Green State University
Bowling Green, OH
The award is presented to a College faculty member whose accomplishments best represent "a strong, balanced performance in teaching, scholarship and service with particular emphasis on major accomplishments in research."